



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

98T02/ EDUC41446 Active and Hands-On Science Instruction

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

With the advent of the new science standards, are you finding it increasingly difficult to make science more interesting and “hands-on?” In order to create student interest and fascination in science, teachers need to design curriculum where students do not simply learn about science, but also “do” science. This online course is designed for K-6 teachers who are interested in learning a variety of ways to enhance their science instruction through active, hands-on experiences, while at the same time being able to “hit” the various standards. Teachers will gain a variety of ideas for conducting hands-on experiments and investigations, establishing science learning stations, integrating science with other content areas, and using technology to enhance science instruction. Time will also be spent on introducing ways to integrate science into other content areas including language arts and math. Teachers will also learn specific strategies for making science motivating so that even their hardest-to-reach student populations (which include English language learners and students with special needs) will be able to make sense of the new science standards in an engaging and fun way. By the end of this course, teachers will feel entirely confident to implement hands-on science practices in the classroom.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date