Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

75T02/ EDUC41477 Designing and Creating a WebQuest

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

*This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Would you like to learn how to develop a content-based WebQuest? A WebQuest is an excellent way to integrate content curriculum with technology and the Internet. This online course focuses on how to develop a WebQuest based on any content area. Teachers will learn to begin with content standards and then develop the WebQuest based on a theme or topic that addresses the standards. Internet search strategies will be emphasized in order to find WebQuest resources efficiently. Issues related to Internet safety for students will also be shared. Every step necessary to create a WebQuest will be explored in detail throughout the course, including setting goals and creating tasks, understanding the four filters, and creating the WebQuest assessment rubric. Teachers will also explore a variety of ways to program and share a WebQuest. Finally, teachers will learn how to share the strategies they learned with students, allowing them to create WebQuests on their own. By the end of this course, teachers will understand how to develop content-related WebQuests to share with their students as well as feel confident in teaching their students the WebQuest development process as well.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

_____   _____
Signature   Date