



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

37T02/ EDUC40111 Preparing English Language Learners for Success

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you find yourself struggling for ways to better assist your English language learners? This online course is designed for teachers who want to dig deep into their own teaching practices and explore strategies and initiatives for incorporating students' cultural backgrounds and experiences so that the focus is on the whole child/student, including his/her cultural and linguistic identity. The course begins by building a solid understanding of language domains, types, and the levels of language acquisition. Information on ENL best practices and models for teaching ESL are shared as well as specific strategies for incorporating them into the teaching of reading, writing, speaking and listening, mathematics, science, and social studies. Teachers will gain a solid understanding of the various ESL models and how to grow their ELL students' vocabularies and comprehension by setting goals, using their home language and culture, and communicating with caregivers. Teachers will also learn appropriate ways to assess their ESL students. Finally, teachers will learn best practices for serving newcomers. By the end of this course, teachers will feel more confident and effective teaching their ENL/ESL/ELL students.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date