



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

33T02 / EDUC41580 Best Practices for a Successful High School Classroom

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you a high school teacher interested in improving your instructional strategies and classroom management techniques? Do you struggle with student behavior and lack of motivation? This online course provides a variety of strategies for handling behavior issues in the classroom, including bullying, while finding successful ways to engage and motivate your students. To assist in this endeavor, strategies for improving differentiation by scaffolding for a variety of learning abilities including gifted students, English language learners, and students with special needs are explored. Additionally, the course provides solutions for common obstacles at the high school level, including engagement strategies, time management, and organizational skills. Throughout the course, teachers will find resources to use in the classroom, some for student management and others for instructional purposes to help meet the demanding high school learning standards. Teachers will also learn a variety of strategies for using technology to improve student learning and performance. Finally, teachers will gain ideas for making grading more manageable. By the end of this course, teachers will feel better prepared to successfully manage a high school classroom.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date