



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

26T02/ EDUC41450 Reading Workshop Approach in the Middle Grades

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you interested in learning the whys, whats, and hows of implementing a reader's workshop approach in your classroom? Are you concerned about how to manage a reader's workshop? The course begins by establishing the foundations of implementing a reader's workshop approach in your classroom. Then, commonly used and easy to administer assessment options are provided that can help teachers build group reading profiles. Once groups are established, teachers learn how to choose appropriate leveled books, how to help students set realistic goals, and how to confer with students about skills and strategies for independent growth to achieve maximum results. Teachers will also learn how to create learning stations that allow students some voice and choice. Suggestions for motivating students including creating book talks are shared. Differentiation strategies are also provided so that teachers may reach students at all skill levels. There is also an emphasis on management and routines to help the reader's workshop run effectively and efficiently. By the end of this course, teachers will feel capable of successfully implementing a reader's workshop approach in the classroom.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date