



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**150T02 / EDUC42506 Boosting Student Engagement Using Active Learning Strategies**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you struggle to get, and then maintain, your students' attention? Do you find it difficult to engage students in their learning? It's not surprising that many teachers find themselves wondering how to "capture" their students' attention, particularly in the digital world we live in. This online course is designed to prepare PreK-5 teachers to boost student engagement and community within their classroom walls. The course begins by introducing teachers to the different types of engagement. Teachers will learn specific strategies to capture their students' attention. From there, the course explores several teacher-driven, as well as, student-driven engagement techniques, all of which are designed to improve student engagement and boost classroom community. From establishing a positive classroom culture to exploring specific scaffolding techniques, teachers will learn how to transform their lessons so that students stay active and engaged. Strategies for making classroom experiences more relatable and fun through such things as classroom transformations, virtual field trips, expert talks, and project-based learning are explored. Additionally, teachers will examine a variety of interactive edtech tools to assist them in their efforts to build intrinsic motivation, capitalizing on their students' love for technology. By the end of this course, teachers will feel more confident and successful in their quest to boost student engagement and community within their classroom.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date