



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**146T02 / EDUC42376 Using SEL and Intentional Read-Alouds to Promote DEI**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you trying to find ways to holistically incorporate the principles of diversity, equity, and inclusion (DEI) into your current teaching practices? Intentional read-alouds can be used as a conduit to bring culturally diverse students together, so that they learn to accept one another's differences and appreciate the value of being human. This online course provides the perfect approach to using high-quality picture books to deal with a variety of diverse issues at the PreK-2 level. The course begins by helping teachers recognize the diversity within their own classrooms so that both academic and behavioral benefits can be acknowledged and nurtured. Teachers will learn how DEI connects to social-emotional learning, and they will explore how these two best practices work in tandem to promote equity within the classroom. Teachers will then take a deep dive into the inner workings of intentional read-alouds, and they will explore how to use this incredible tool to foster an inclusive and supportive classroom community. Throughout this course, teachers will learn how to select authentic literature for their intentional read-alouds to celebrate diversity and validate students, all while connecting to the standards. Thorough examples of how intentional read-alouds can be incorporated into the curriculum are provided throughout the course. By the end of this course, teachers will feel more confident and successful in their quest to build their diverse classroom libraries as a way to promote the principles of diversity, equity, and inclusion through intentional read-alouds.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date