



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**125T02/ EDUC42242 How to Reach and Teach Students with Autism Spectrum Disorder**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you finding it increasingly difficult to meet the needs of your diverse learners, especially those with autism spectrum disorder? As more students transition into the least restrictive environment, teachers are finding themselves at a loss concerning how best to reach this unique population in an inclusive setting. This online course is specifically geared toward PreK-5 teachers who want to explore a wide variety of strategies so that they are better positioned to meet the needs of students with autism in the least restrictive environment. Teachers will take a deep dive into autism spectrum disorder, otherwise known as ASD. As they progress through the course, teachers will learn how to adapt their instruction so that it can be differentiated to meet students with ASD at their level. Teachers will learn about the social aspects of ASD and how it can lead to anxiety, especially if there is a comorbid diagnosis. Teachers will learn strategies to help students with ASD remain structured. The basics of behavior are discussed, and teachers will learn about the various functions of behavior and the primary role that reinforcement plays in behavior intervention plans. Social skills deficits are discussed in detail, as this is one of the cornerstone characteristics of students with ASD. Teachers will learn a variety of strategies for helping students with ASD cope academically, behaviorally, socially, and emotionally in the least restrictive environment. Teachers will learn the importance of collaboration, and they will take a deep dive into the various co-teaching models. By the end of this course, teachers will have gained valuable insight into autism spectrum disorder, and they will feel much more capable of meeting the academic, behavioral, social, and emotional needs of this diverse population.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date