



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

122T02/ EDUC40389 Powerful Interventions to Guide Struggling Readers

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you wondering what the phrase the "Big Five" means and how it relates to your students' literacy development? Perhaps you've heard the term before but are unaware of all that it entails? This online course is designed to take K-3 teachers through an intensive step-by-step approach to reading interventions as they pertain to the five areas of literacy. This course begins by discussing why students may struggle with reading and then goes right into the basics of intervention as well as tiers of intervention. Next, teachers are introduced to the role that phonemic awareness plays as a foundation for students' later literacy skills. As teachers progress through the course, they will take a deep dive into each of the five areas of literacy and will learn specific intervention strategies for addressing student deficits in the areas of phonemic awareness, phonics, vocabulary, fluency, and comprehension. Teachers will learn how to effectively implement each of the discussed strategies within their own literacy programs, and they will learn how to successfully implement and use assessment to diagnose students' reading deficits, as well as how to set data-driven goals for student success. By the end of this course, teachers will feel more confident and successful in their quest to implement research-based reading interventions into their own teaching practices.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date